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impugn the motives of the ripest and most eminent scholars, shows that he has yet to learn what true scholarship demands in the way of humility, reverence, sobriety, labor, and prolonged thought.

The chief value of Mr. Moffatt's book lies in the extensive survey which it gives of advanced criticism in the problems of New Testament introduction. It is not adapted to the needs of laymen or ministers, and can perform only a limited service to special students of the Bible.

C. W. V.

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**Handbook to the Pentateuch. The Creation to the Deliverance from Egypt. Genesis I to Exodus XII, with Slight Omissions.** By H. C. BATTERBURY. London: Rivingtons, 1901. Pp. xii + 293. 2s. 6d.

This is the first volume of Rivington's series of "Handbooks to the Bible and Prayer Book." This volume contains a brief introduction to the Pentateuch (4 pages), the text of Gen., chap. 1, to Exod., chap. 12, according to the Authorized Version, exegetical notes, lesson outlines, and suggestions to teachers. It is intended primarily for teachers of elementary Bible classes. There is great need for good works adapted to this grade of instruction, but the present volume is not one that can be heartily recommended. The author's point of view is indicated in such statements as: "Types of Christ and his work are to be found in almost every page; he is the Alpha and Omega of Genesis, the beginning and the end" (p. xi); and, "It contains in germ all theology; there is no Christian doctrine which is not to be found in it" (p. xii). The Pentateuch is regarded as the work of Moses, who made use of documents contemporaneous with the events they recorded in his narrative of the earlier history. The exegetical material of this work is derived in large part from such sources as the *Speaker's Commentary* and the commentaries of Bishop Wordsworth and Bishop Ellicott. The author has made no use of the results of modern scholarship, save for an occasional reference to the works of Professor Sayce. The pedagogical suggestions are largely of the old hortatory sort, and contribute little toward the work of instruction in the facts of the stories of Genesis or in the teachings so effectively set forth in these stories. Moreover, it seems as though the large amount of space taken up by the Authorized Version of the text might have been more profitably utilized.

JOHN M. P. SMITH.

THE UNIVERSITY OF CHICAGO.